



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Richard E. Moore
Enrollment:	247 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-343-2915	Board Chair:	Cheryl Harris
School Website:	http://logan.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

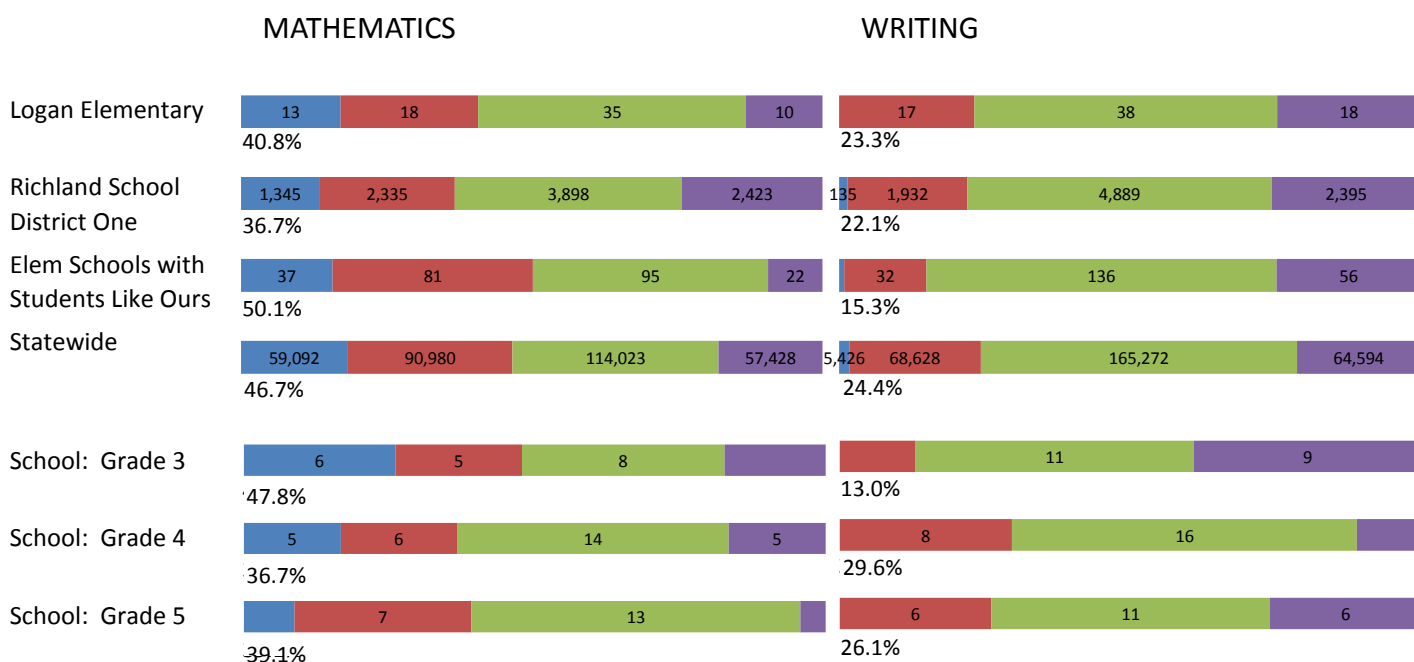
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Logan Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an environment that combines research-based instruction, a comprehensive curriculum with emphasis on arts infusion and character education, appropriate intervention activities and extra-curricular activities to enrich the curriculum. We are a small, in-town school offering both a traditional program and Montessori classes. We are an Arts in the Basic Curriculum (ABC) site and grant recipient. Professional development for the Logan staff this year included sessions with district trained Math and ELA facilitators, collaborating on Response to Intervention, school data and developing Professional Learning Communities. Teachers attended workshops through the S.C. Arts Commission and the ABC Project. Faculty representatives met to consider collaboration across our cluster family of schools. A team worked with a Nature Based Inquiry Grant to design class planting beds and an outdoor classroom. The Fine Arts Program at Logan provided quality experiences in music, dance, drama and visual arts through classes, ensembles and other arts activities. Our Steel Band participated in the 2015 SC Day of Percussion as the only elementary representative. Logan sponsored the sixth annual Logan Elementary Choral Festival. We added after school drama classes and ended the year with a school-wide musical, "I Love NYC". Students participated in sports skill competitions at the local and regional levels, archery at the district and state levels and joined 10 district schools in the Richland One Fitness Bowl. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart and recycling. Students provided leadership with WLGN News Daily Broadcast, the School Store and Safety Patrol. We had winners in the district Visual Literacy Festival Contests and 11 students qualified for the Duke TIP Program. We participated as a school in community events such as the Veterans Day Parade and Walk to School days. Parents attended conferences, worked on Student Improvement Council (SIC) and in PTA, helped set student goals and attended activities such as Family Night. The PTA sponsored family activities, book fairs, and fundraising for special projects, including support for outdoor learning areas at the school. The SIC worked on the Annual Report, sponsored Family Night Parenting workshops, conducted a Traffic Safety Assessment and sponsored a partnership with Webgryl® and engenuity® to benefit our students.

Christopher B. Richards, Principal
Allen Young, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

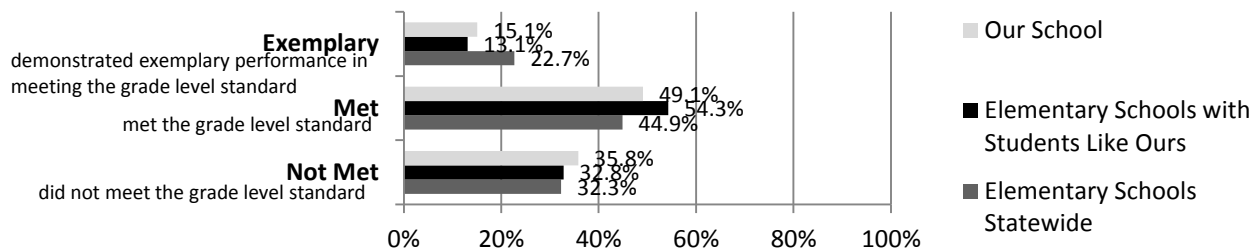
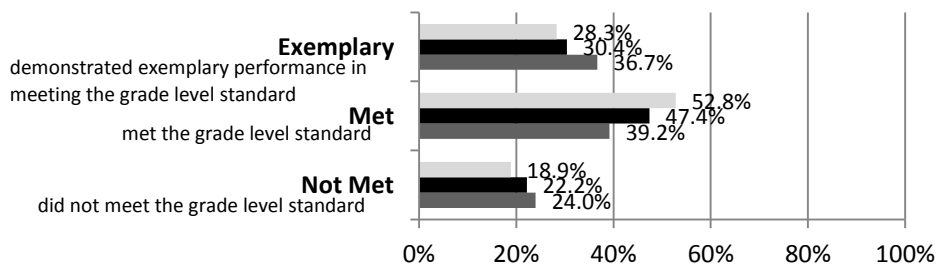
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.3	65.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.0	82.6

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 247)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.2	Down from 90.2%	N/A
Attendance Rate	94.8	Down from 95.7%	95.7
With disabilities	21.4	Down from 21.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 0.7%	0.0
Percentage of students served by gifted and talented programs	1.2	Down from 5.1%	6.5
Percentage of students retained	1.5	Down from 2.6%	1.1
Teachers (n = 22)			
Percentage of teachers with advanced degrees	68.2	Up from 68.0%	58.8
Percentage of teachers on continuing contract	90.9	Up from 80.0%	81.2
Teachers returning from previous year	90.2	Up from 88.8%	88.7
Teacher attendance rate	95.5	Up from 95.2%	94.9
Average teacher salary*	\$54,974	Down 1.8%	\$48,450
Professional development days / teacher	9.7 days	Down from 10.3 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	14.0	Up from 13.0	4.5
Student-teacher ratio in core subjects	15.7 to 1	Down from 17.4 to 1	20.2 to 1
Prime instructional time	89.7	Down from 89.9%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	74.7	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	2.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$12,709	Up 10.2%	\$7,813
Percent of expenditures for instruction**	71.3	Up from 71.1%	66.1
Percent of expenditures for teachers' salaries**	73.0	Up from 71.7%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	23	9
Percent satisfied with learning environment	100.0	91.3	I/S
Percent satisfied with social and physical environment	89.4	81.8	I/S
Percent satisfied with school-home relations	57.9	86.3	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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